

Curriculum Vitae  
**Erin Bartram**  
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## EDUCATION

- 2015 University of Connecticut, Ph.D., History  
Dissertation: "Jane Minot Sedgwick II and the World of American Catholic Converts, 1820-1890"  
Adviser: Richard D. Brown  
Committee: Chris Clark, Micki McElya, Anna Mae Duane, Maura Jane Farrelly
- 2008 University of Connecticut, M.A., History
- 2004 College of the Holy Cross, B.A., *magna cum laude*, History and Music

## ACADEMIC APPOINTMENTS

- 2015- 2018 University of Hartford, West Hartford  
Visiting Assistant Professor/Visiting Instructor of History

## PRINCIPAL RESEARCH & TEACHING FIELDS

United States history; history of women, gender, and sexuality; American religion and spirituality; intellectual history; comparative British, French, and American imperialisms

## SCHOLARLY PUBLICATIONS

### Published or forthcoming

"Parenting for the 'rough places' in antebellum America," *Common-place*, Spring 2018

"...Jane Will Be Useful, and Because Useful, Happy': An Elite New England Family Confronts Conversion in the 1850s" *U.S. Catholic Historian*, Spring 2014

### Works in progress

"American Catholics and 'The Use and Abuse of Reading,' 1865-73," under review at *Religion & American Culture*

Book manuscript: *To Make a Thorough Experiment: Crafting the Female Self in 19th Century America*

## DIGITAL PROJECTS & PEDAGOGY

["Collaborative Annotation in the History Classroom,"](#) webinar on digital annotation methods for primary source analysis, May 31, 2016

"Intermediate Omeka," workshop with Lincoln Mullen, THATCamp New England conference, October 18, 2013

"Digital Humanities in the Dissertation," DH!: The Next Generation conference, March 15, 2013

Principal investigator with Lincoln Mullen (George Mason University), The American Converts Database, a database of converts, conversion experiences, and conversion narratives in U.S. history, [www.americanconverts.org](http://www.americanconverts.org), 2013

### **SELECTED CONFERENCES & INVITED PRESENTATIONS**

- 2018            Presenter, “The Best That Could Happen: Suicide and Suffering under a Benevolent God,” Society for Historians of the Early American Republic Conference, July 2018 (accepted)
- 2017            Presenter, “Jane's mind desires intensely demonstration in all things’: Experiments in Imperfect Happiness in Antebellum America,” Society for U.S. Intellectual History Conference, October 28, 2017
- 2017            Presenter, “‘We always say that reason must be uppermost...’: Religious Choice and Rational Thought in the Lives of Catholic Convert Women,” Berkshire Conference on the History of Women, Genders, and Sexualities, June 4, 2017
- 2017            Presenter, Organizer, “‘The Use and Abuse of Reading’: American Catholics and the Debate over Reading, 1860-1890,” Catholicism and Americanism in the 19th Century: New Perspectives on an Old Debate panel, American Catholic Historical Association, January 7, 2017
- 2016            Presenter, “‘An Apostleship of the Pen’: Fr. Isaac Hecker and the Creation of the Catholic Publication Society, 1865-1870,” New England Historical Association, April 23, 2016
- 2015            Presenter, “The American Converts Database: The Database as an Expression of Scholarship on Religious History,” American Society of Church History, January 4, 2015
- 2013            Presenter, “Jane will be useful, and because useful, happy...’: an elite New England family confronts conversion,” American Catholic Historical Association, January 4, 2013
- 2011            Presenter, “A Catholic Education: Elite 19th Century Converts and Structures of Church Authority,” Joint Meeting, American & Canadian Catholic Historical Associations, April 15, 2011

### **PUBLIC WRITING**

“You’re Not Just Leaving Academe, You’re Leaving Your Students” *The Chronicle of Higher Education*, May 14, 2018

“Why Your Advice for Ph.D.s Leaving Academe Might Be Making Things Worse,” *The Chronicle of Higher Education*, April 9, 2018

“Why Everybody Loses When Someone Leaves Academe” *The Chronicle Review*, February 15, 2018

“She Wrote a Farewell Letter to Colleagues. Then 80,000 People Read It.” with Sarah Brown, *The Chronicle of Higher Education*, February 15, 2018

“A group of Catholics has charged Pope Francis with heresy. Here's why that matters.” with William S. Cossen, *Washington Post*, October 16, 2017

Contributor, *Teaching United States History*, [www.teachingushistory.co](http://www.teachingushistory.co), January 2017-May 2018

## **AWARDS & HONORS**

2014 UConn History Department Graduate Teaching Award  
2011 American Catholic Historical Association Presidential Graduate Fellowship  
2011 University of Connecticut Doctoral Dissertation Fellowship  
2008-2011 University of Connecticut, Outstanding Scholars Program Fellowship  
2008 University of Connecticut, Van Dusen Scholarship in History

## **SERVICE TO THE PROFESSION**

2018-present Associate Editor, *Connecticut History Review*  
2015-present Editor, H-AmRel  
2015 Workshop on writing on reading and writing history, Connecticut Writing Project, March 13, 2015  
2008 Member of organizing committee, Corpus Americanus: Deciphering Bodies in Early America, James L. and Shirley A. Draper National Graduate Conference on Early American Studies, 2008  
2007-8 President, University of Connecticut History Graduate Student Association

## **TEACHING EXPERIENCE**

### **University of Hartford**

U.S. History to the Civil War Era  
U.S. History since the Civil War  
History Department Internship Program  
History as Detection, writing intensive  
History of Women in America  
History of Sexuality in America  
Experience of the American Civil War

### **University of Connecticut**

U.S. History to 1877  
U.S. History since 1877  
U.S. History since 1877, writing intensive

## **RELEVANT EMPLOYMENT**

2018-present Reviewer, *Publishers Weekly*  
2007-2009 Archival processor and reading room staff, Thomas J. Dodd Research Center, University of Connecticut, Storrs, Connecticut

2005-2006      Research assistant to Nancy Milford, author  
2005              Park guide, Governors Island National Monument